# Career Connections Course No. 19298 Credit: 0.5

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| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Family, Community & Consumer Services (19.0799); Early Child Development & Services (19.0709); Restaurant and Event Management (12.0504); Travel and Tourism (52.0901); Fashion, Apparel, Interior Design- FAID (50.0499) and Public Administration (44.0401)

Course Description: **Application Level:** Career Connections provides human services/family and consumer sciences related work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher, and employer/adult mentor to create field experiences and/or discussions related to human services/ family and consumer sciences occupational technical skills. \*\*This course has a pre-requisite of a 1.0 credit within Human Services Cluster Pathways courses.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

**NOTE: If Community Connections (#19297) was completed prior to enrollment in Career Connections, some competencies are optional for inclusion. (Refer to benchmark/competencies below for indication of \* which may be omitted.)**

## Benchmark 1: Explore career paths within a specific Family and Consumer Sciences field. \*

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Compare and contrast the differences and similarities of non-profit and profit based work settings. |  |
| 1.2 | Analyze local opportunities for employment and entrepreneurial endeavors in Family and Consumer Sciences careers. \* |  |
| 1.3 | Summarize education and training requirements and opportunities for careers in Family and Consumer Sciences. \* |  |
| 1.4 | Demonstrate job acquisition skills to gain work-based learning opportunities and employment in Family and Consumer Sciences careers. \* |  |
| 1.5 | Analyze the role of professional organizations aligned to a Family and Consumer Sciences field to enhance personal success. \* |  |
| 1.6 | Analyze all aspects of a selected Family and Consumer related industry. |  |

## Benchmark 2: Investigate factors relating to providing individual, family and community services in a specific Family and Consumer Sciences field. \*

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Analyze professional, ethical, legal, and safety issues that confront employees in Family and Consumer Sciences careers. |  |
| 2.2 | Identify licensing laws and regulations that impact work performed within Family and Consumer Sciences experiences. |  |
| 2.3 | Compare and contrast local, state, and national agencies and informal support resources providing individual, family and community services. \* |  |
| 2.4 | Summarize the rights and responsibilities of clients and their families for a selected FCS Career. \* |  |
| 2.5 | Analyze strategies used to address the diverse challenges of a specific Family and Consumer Sciences related work-based experience. \* |  |
| 2.6 | Analyze the role of non-profit groups in working with for profit work-based businesses to address family and community needs. \* |  |

## Benchmark 3: Demonstrate appropriate communication skills that contribute to positive relationships in the workforce.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Use appropriate communication modes/strategies for the most effective outcome.  |  |
| 3.2 | Practice respectful behavior in identified occupational setting(s) (with regard to gender, equity, age, culture and/or ethnicity as appropriate in setting experiences).  |  |
| 3.3 | Demonstrate the use of verbal, listening, and writing skills to communicate clearly on the job. |  |

## Benchmark 4: Demonstrate leadership, citizenship, and teamwork skills required for success in the workplace settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Demonstrate quality work and effective communication in the workplace. |  |
| 4.2 | Practice ethical decision making in all situations. |  |
| 4.3 | Determine the most appropriate response to workplace situations based on legal and ethical considerations. |  |

## Benchmark 5: Analyze strategies to manage the multiple individuals, family, career, and/or community roles and responsibilities.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Organize a career portfolio (electronic or hard copy) to document knowledge, skills, and experience in a Family and Consumer Sciences career field. |  |
| 5.2 | Practice balancing work, school and personal life responsibilities. |  |
| 5.3 | Analyze stress management strategies for balancing personal, work, and community responsibilities. \* |  |

## Benchmark 6: Click or tap here to enter text.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Follow rules, regulations, and works site policies that affect employer, employee, participant, and family rights and responsibilities. |  |
| 6.2 | Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families. |  |
| 6.3 | Use critical and creative thinking to address authentic problems and/or conflicts in the workplace. |  |
| 6.4 | Complete accurate work and reporting documents which are submitted in a timely manner to appropriate supervisors. |  |
| 6.5 | Demonstrate safe and appropriate use of technology to protect identity of self and others. |  |
| 6.6 | Reflect upon personal strengths, weaknesses, preferences, and interests through formal and informal assessments regarding job satisfaction and additional work-related skill development needed to enhance future success in FCS careers. |  |

## Benchmark 7: Enhance effective employability skills in work environments.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Demonstrate effective communication skills in work related situations.  |  |
| 7.2 | Apply 21st century process skills in workforce assignments successfully (i.e. decision making, problem solving, goal setting, leadership, management, creativity, critical thinking, and cooperation).  |  |
| 7.3 | Analyze the physical and social environments of a workplace to reduce potential conflict and promote positive work climate. \* |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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